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| Performance Expectation: | | | | Grade: | |
| How does the clarification statement help? | | | Does the assessment boundary provide any further clarification? | | |
| Science and Engineering Practices: Use the K-12 Framework and Appendix F: What does this practice look like at this grade level? Is the practice being used in a scientific context or an engineering context? | Disciplinary Core Idea (DCI) Use the Framework and Appendix E. What is the specific content for this grade level? How do the disciplinary core ideas referenced in each performance expectation at this grade level build on those from earlier grades? | | | | Crosscutting Concepts (CCC) Use the Framework and Appendix G: What does the crosscutting concept look like for this grade level? |
| Analyze connections to other DCI/PE at this grade level. | | Analyze progression of DCI/PE. | | | |

Other Information Needed for students to meet this performance expectation:

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| --- | --- | --- |
| Other practices that could enhance student mastery | Other crosscutting concepts that could enhance student mastery | ELA and Mathematics connections |